

# Cambridge IGCSE<sup>™</sup>

	CANDIDATE NAME					
	CENTRE NUMBER		CANDIDATE NUMBER			
*	CAMBRIDGE	INTERNATIONAL MATHEMATICS		0607/42		
ο ω	Paper 4 (Exten	ded)	October/November 2024			
ω				2 hours 15 minutes		
r 4 0 6 3 8 3 8 0 9 6	You must answer on the question paper.					
n	Vou will pood:	Coometrical instruments				

You will need: Geometrical instruments

#### **INSTRUCTIONS**

- Answer all questions. •
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs. •
- Write your name, centre number and candidate number in the boxes at the top of the page. •
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid. •
- Do not write on any bar codes. •
- You should use a graphic display calculator where appropriate. •
- You may use tracing paper. •
- You must show all necessary working clearly and you will be given marks for correct methods, including sketches, even if your answer is incorrect.

This document has 20 pages. Any blank pages are indicated.

- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in • degrees, unless a different level of accuracy is specified in the question.
- For  $\pi$ , use your calculator value. •

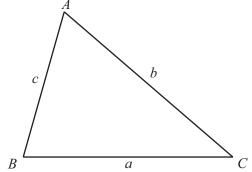
### **INFORMATION**

- The total mark for this paper is 120.
- The number of marks for each question or part question is shown in brackets [].



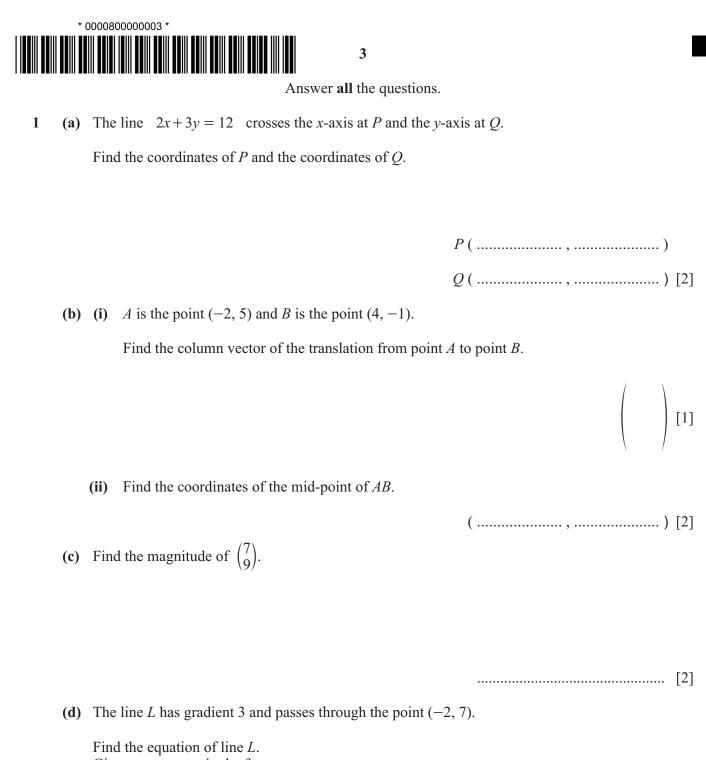
## Formula List

For the equation	$ax^2 + bx + c = 0$	$x = \frac{-b \pm f}{2}$	$\frac{\sqrt{b^2 - 4ac}}{2a}$
Curved surface area, A, of cy	ylinder of radius $r$ , height $h$ .		$A = 2\pi r h$
Curved surface area, A, of co	one of radius r, sloping edge l.		$A = \pi r l$
Curved surface area, A, of sp	bhere of radius <i>r</i> .		$A = 4\pi r^2$
Volume, <i>V</i> , of pyramid, base	area $A$ , height $h$ .		$V = \frac{1}{3}Ah$
Volume, <i>V</i> , of cylinder of rac	dius r, height h.		$V = \pi r^2 h$
Volume, <i>V</i> , of cone of radius	r, height <i>h</i> .		$V = \frac{1}{3}\pi r^2 h$
Volume, V, of sphere of radi	us <i>r</i> .		$V = \frac{4}{3}\pi r^3$
$\stackrel{A}{\succ}$			$\frac{a}{a} = \frac{b}{b}$



$V = \frac{4}{3}\pi r^3$
$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
$a^2 = b^2 + c^2 - 2bc\cos A$
Area $=\frac{1}{2}bc\sin A$





Give your answer in the form y = mx + c.

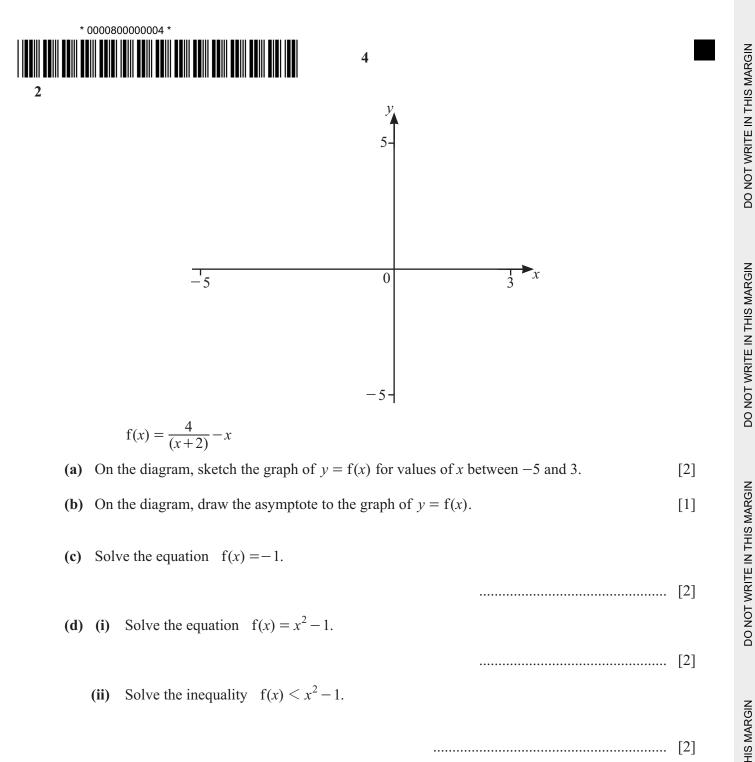
y = ..... [2]

[Turn over

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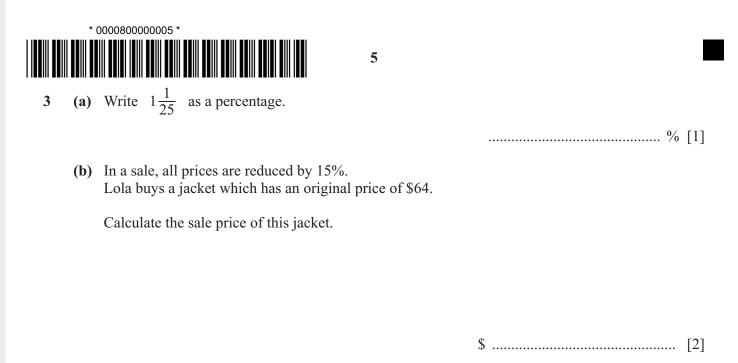
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(c) Nina invests x at a rate of 1.8% per year compound interest. At the end of 3 years the value of this investment is \$3375.93, correct to the nearest cent.

Calculate the value of *x*.

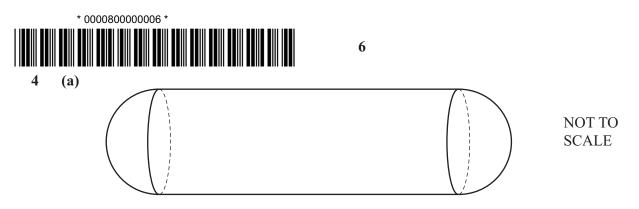
 $x = \dots [2]$ 

......[4]

(d) Olav buys a car for \$13000.Each year the value of the car decreases by 12% of its value in the previous year.

Calculate the number of complete years it takes for the value of Olav's car to first become less than \$5000.

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The diagram shows a solid metal shape made from a cylinder and two hemispheres. The radius of the cylinder and of the hemispheres is 3 cm. The length of the cylinder is 15 cm.

(i) Show that the total volume of the shape is  $537 \,\mathrm{cm}^3$ , correct to 3 significant figures.

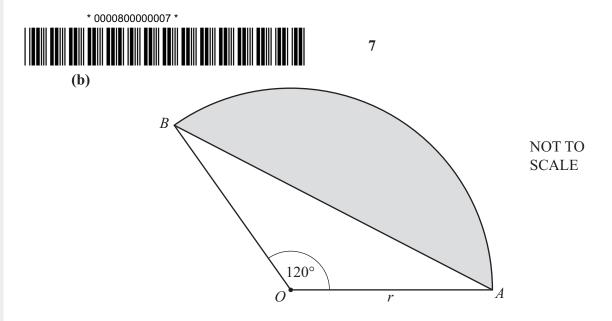
- [3]
- (ii) The shape is melted and all the metal is used to make 600 identical small cubes.

Calculate the side length of one of these cubes. Give your answer in millimetres.

..... mm [3]

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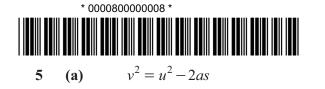


The diagram shows a sector *OAB* with radius r cm and centre *O*. The sector angle is 120°. The shaded segment has an area of 18.4 cm<sup>2</sup>.

Calculate the length of the arc *AB*.

...... cm [5]





Find the value of v when u = 7, a = 1.5 and s = 10. (i)



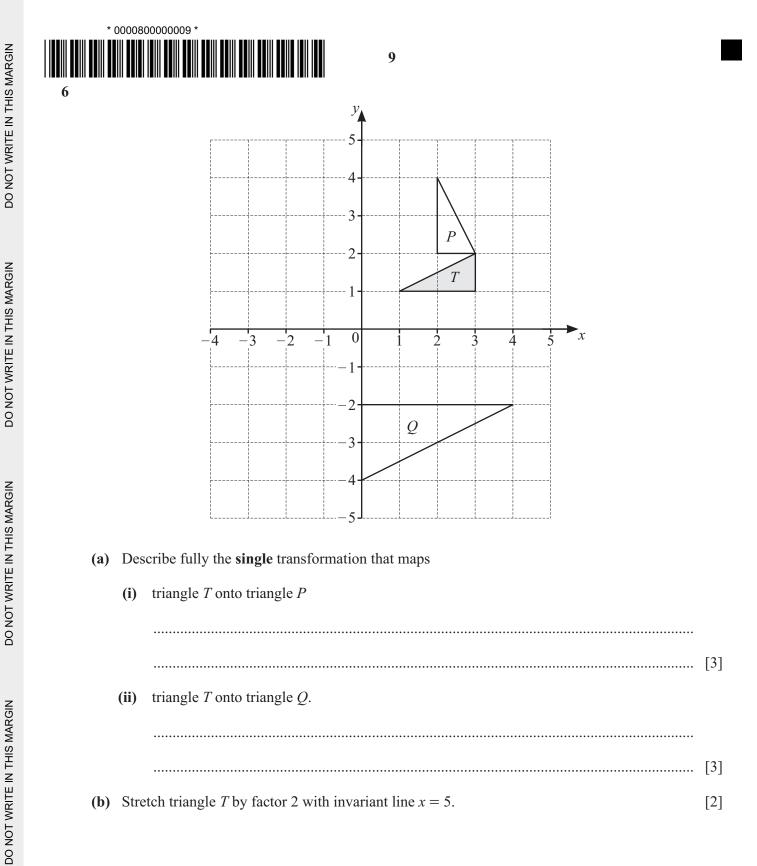
Rearrange the formula to write *u* in terms of *v*, *a* and *s*. **(ii)** 

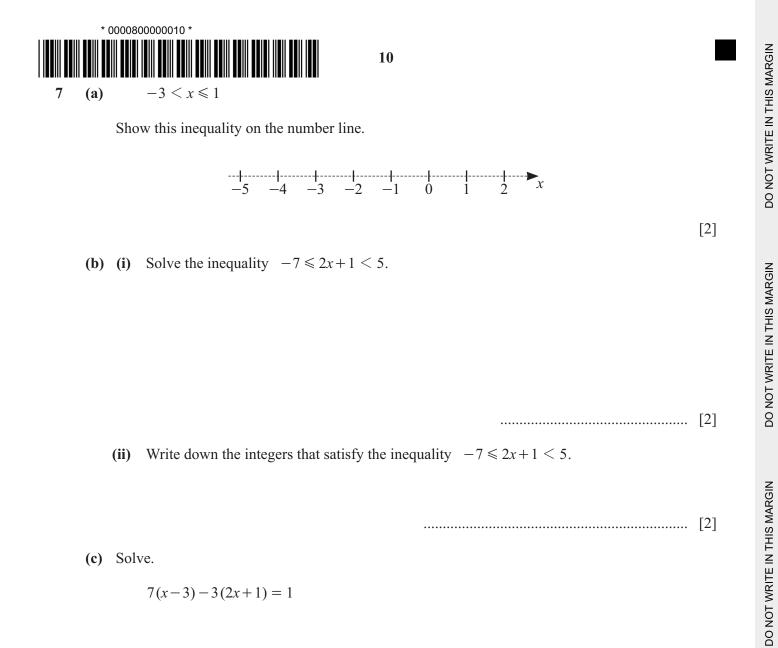
(b) Complete the table for sequences A, B and C.							
Sequence	1st term	2nd term	3rd term	4th term	5th term		<i>n</i> th term
A	11	8	5	2			
В	3	8	15				$n^2 + 2n$
С	4	1	$\frac{1}{4}$	$\frac{1}{16}$			

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(b) Complete the table for sequences A, B and C.







(c) Solve.

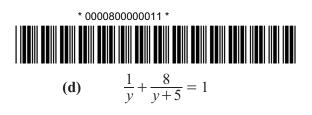
7(x-3) - 3(2x+1) = 1

 $x = \dots \qquad [3]$ 

.....

[2]





(i) Show that 
$$y^2 - 4y - 5 = 0$$
.

[3]

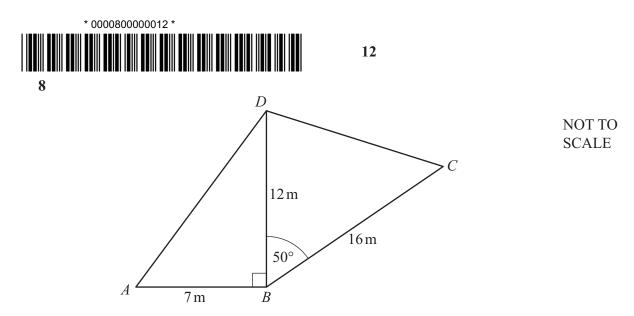
# (ii) Solve by factorisation.

 $y^2 - 4y - 5 = 0$ 

11

 $y = \dots$  or  $y = \dots$  [3]





The diagram shows four points, A, B, C and D, on horizontal ground.

(a) Calculate AD.

(b) Calculate angle *DAB*.

 $AD = \dots m [2]$ 

Angle  $DAB = \dots [2]$ 

(c) Calculate *CD*.

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(d) The point P lies on BC and is the nearest point to D.

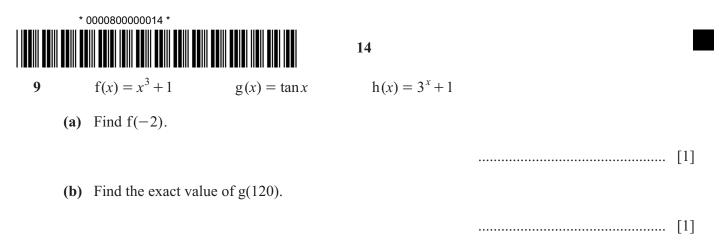
Calculate BP.

*BP* = ..... m [3]

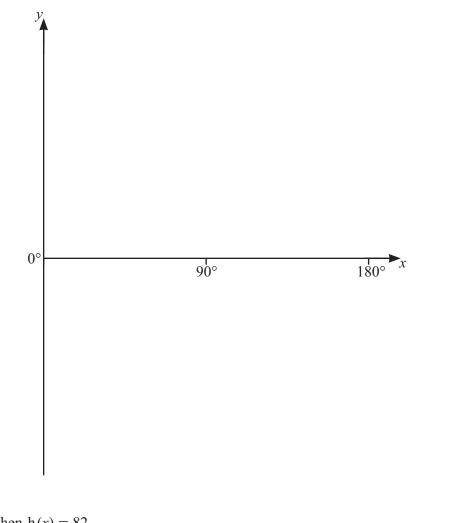
(e) D is due north of B.

Calculate the bearing of *C* from *A*.

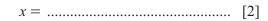




(c) On the diagram, sketch the graph of y = g(x) for values of x between 0° and 180°.



(d) Find x when h(x) = 82.



[2]

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(e) Find  $h^{-1}(x)$ .

 $h^{-1}(x) = \dots$  [2]

Simplify fully. **(f)** 

$$f(x) - \frac{1}{f(x)}$$

Give your answer as a single fraction.



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10 (a) Zola measures the height of each of 100 plants in her garden. The table shows her results.

Height ( <i>h</i> cm)	$0 < h \le 10$	$10 < h \le 15$	$15 < h \le 20$	$20 < h \leq 30$	$30 < h \le 60$
Frequency	13	21	25	19	22

- (i) Calculate an estimate of the mean.
- (ii) One of the plants is chosen at random.

Find the probability that the plant has a height greater than 15 cm.

......[1]

(iii) Two of the 100 plants are chosen at random without replacement.

Find the probability that one plant has a height of  $15 \,\mathrm{cm}$  or less and one has a height greater than  $30 \,\mathrm{cm}$ .

......[3]

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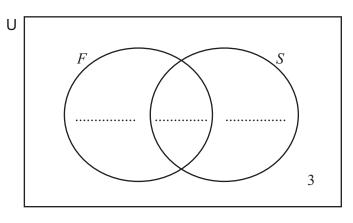




(b) 50 students are asked if they like football (F) and if they like swimming (S).

3 do not like football and do not like swimming.38 like football.16 like swimming.

(i) Complete the Venn diagram.



[2]

- (ii) Write down the number of students who like football and swimming.
- (iii) One of the 50 students is chosen at random. Find the probability that this student likes football or swimming but not both.
- (iv) Two of the students who like swimming are chosen at random.Find the probability that they both like football.



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**11** (a) *a* is a positive integer.

Rationalise the denominator.



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**(b)**  $(g+h\sqrt{3})(h-g\sqrt{3}) = p+q\sqrt{3}$ 

Find p and q in terms of g and h.

 $p = \dots$   $q = \dots$ [3]

[2]



(ii) Find  $\sqrt[3]{8 \times 10^{2000}}$ . Give your answer in standard form.





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