

Cambridge IGCSE™

CAMBRIDGE INTERNATIONAL MATHEMATICS**0607/32**

Paper 3 (Core)

February/March 2024

MARK SCHEME

Maximum Mark: 96

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the February/March 2024 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

This document consists of **7** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics-Specific Marking Principles

- 1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
- 2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
- 3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
- 4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
- 5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.
- 6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method marks, awarded for a valid method applied to the problem.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B** Mark for a correct result or statement independent of Method marks.

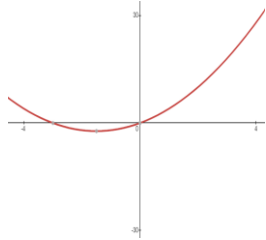
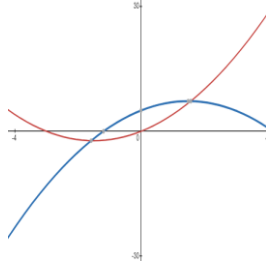
When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation 'dep' is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

Abbreviations

- awrt answers which round to
 cao correct answer only
 dep dependent
 FT follow through after error
 isw ignore subsequent working
 nfwf not from wrong working
 oe or equivalent
 rot rounded or truncated
 SC Special Case
 soi seen or implied

Question	Answer	Marks	Partial Marks
1(a)(i)	5050	1	
1(a)(ii)	5000	1	
1(b)(i)	21 or 28	1	
1(b)(ii)	27	1	
1(b)(iii)	23 or 29	1	
1(c)(i)	15	1	
1(c)(ii)	5	1	
1(c)(iii)	65	1	
2(a)(i)	(1, 2)	1	
2(a)(ii)	(-2, -2)	1	
2(a)(iii)	(1, 0)	1	
2(b)	53	1	
2(c)	12	2	B1 for 5 seen
2(d)	6 cm ²	2	B1 for each
2(e)	Correct reflection (3, 2) (3, -2) (6, -2)	2	B1 for correct reflection in $y = 2$ or for correct reflection in any vertical mirror line
3(a)(i)	Correct bar drawn	1	
3(a)(ii)	16	1	
3(a)(iii)	7	1	
3(a)(iv)	Thursday	1	
3(a)(v)	Wednesday	1	
3(a)(vi)	136	2	B1 for [still =] 60 or [sparkling =] 76 or for three of 38, 26, 33, 20, 19 If 0 scored, SC1 for answer 124
3(b)	$\frac{5}{7}$ oe	1	
3(c)	6	2	B1 for $2000 \div 330$ soi by 6.06...

Question	Answer	Marks	Partial Marks
4(a)	A [is cheaper by\$] 3.5[0]	4	B1 for [B =] 217 B2 for [A =] 213.5[0] or B1 for 189
4(b)	B [would give] 9 [more cards] from A = 55 and B = 64	4	B1 for [B =] 64 or 65 B2 for [A =] 55 or 56 or B1 for 75.5[0]
4(c)	$\frac{P}{1.55}$ or $P \div 1.55$	1	
5(a)	$2x + 9y$ final answer	2	B1 for $2x$ or $9y$
5(b)(i)	16	1	
5(b)(ii)	4.5 oe	2	B1 for $2x = 6 + 3$ or $x - \frac{3}{2} = \frac{6}{2}$ or better
5(c)	$2a(b + 4)$ final answer	2	B1 for $2(ab + 4a)$ or $a(2b + 8)$
5(d)	$x^2 + 4x - 5$ final answer	2	B1 for three of x^2 , $+[]5x$, $-[]x$, $- 5$
6(a)	34	3	B2 for 22 [boys] or 12 [girls] or M1 for $[0].2[0] \times 110$ oe or $[0].15 \times 80$ oe
6(b)(i)	254.4[0]	1	
6(b)(ii)	239	1	
6(b)(iii)	265	1	
6(c)	$4 \times \pi \times 2.5^2$ or $2 \times \pi \times 2.5^2$	M2	or M1 for $\pi \times 2.5^2$
	78.5 or 78.6 or 78.53 to 78.55	A1	If 0 scored, SC1 for 314.[...]
7(a)	116	3	B2 for [base angle =] 64 or M1 for $\frac{180 - 52}{2}$
7(b)	140	3	B2 for [exterior angle =] 40 or M1 for $\frac{360}{9}$ OR M2 for $\frac{(9 - 2) \times 180}{9}$ oe or M1 for $(9 - 2) \times 180$ oe
7(c)	31[.0] or 30.96...	2	M1 for $\tan[] = \frac{3}{5}$ soi

Question	Answer	Marks	Partial Marks
8(a)	4 : 5 : 8	2	M1 for any correct cancelling
8(b)	A 100 000 B 125 000 C 200 000	3	B2 for one value correct or M1 for $\frac{425000}{\text{their } (4+5+8)}$ or $\frac{425000}{\text{their } 408000}$ oe
9(a)	13.3 or 13.26 to 13.27	2	M1 for $12 \times 12 + 13 \times 7 + 14 \times 4 \dots$
9(b)	23	1	
9(c)(i)	Completed tree diagram	2	B1 for $\frac{9}{10}$ correctly placed once
9(c)(ii)	$\frac{18}{100}$ oe	3	FT <i>their</i> tree diagram for method marks M2 for $\frac{1}{10} \times \frac{9}{10} + \frac{9}{10} \times \frac{1}{10}$ oe or M1 for $\frac{1}{10} \times \frac{9}{10}$ oe
10(a)	Correct sketch 	2	B1 for correct shape or for vertex in correct quadrant
10(b)	(-1.5, -2.25) oe	2	B1 for each
10(c)	Correct sketch 	2	B1 for correct shape or for vertex in correct quadrant
10(d)	-1.58 or 1.58	2	B1 for each
11(a)	$2 \times 2 \times 3 \times 3 \times 5$ oe	2	M1 for any product of factors of 180 oe or for 2, 3, 5 as final answer
11(b)(i)	5.832×10^6	2	B1 for 5832000
11(b)(ii)	1.71×10^{-7} or $(1.714 \text{ to } 1.715) \times 10^{-7}$	1	FT <i>their</i> (b)(i)

Question	Answer	Marks	Partial Marks
12(a)	5568 or 5570	3	M2 for $8 \times 8 \times 85 + \frac{1}{3} \times 8 \times 8 \times 6$ oe soi by 5440 and 128 or M1 for $8 \times 8 \times 85$ or $\frac{1}{3} \times 8 \times 8 \times 6$ oe soi
12(b)	614 or 614.0...	4	M3 for $85 \times 3 + 110 \times 2 + \sqrt{85^2 + 110^2}$ oe soi or M2 for $\sqrt{85^2 + 110^2}$ oe soi by 139 or M1 for $85^2 + 110^2$ or for 85×3 and 110×2 or 85×3 and 110×2 plus <i>their</i> diagonal length oe soi